



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE



Approved by AICTE, New Delhi, Affiliated to JNTUK, Kakinada : : Accredited by "NBA" for our CSE & ECE and NAAC A+ Grade

Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Ref: MLEW/ECE/FOC/R20

Date: 24/7/23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

SIGNATURE


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MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-522017.



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7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments: AWP to be added as core course instead of elective

Rani

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Ref: MLEW/ECE/FOC/R20

Date: 24/07/23

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Any other comments:


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Any other comments:

Only theory, if lab is added in curriculum it
will be added advantage.



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Ref: MLEW/ECE/FOC/R20

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Any other comments:

→ include the subjects related to VLSI domain, like scripting-
-language, physical design etc.


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Any other comments:


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Any other comments:

P. Smith
SIGNATURE

T. H. H. H.
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Any other comments:

Include Analog IC & Digital IC design Subject
separately not in combined


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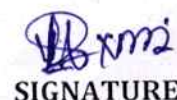
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Any other comments:

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V. A. Jayachandran
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Any other comments:

Certain subjects seem to have an overwhelming amount of content.


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Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)

Ref: MLEW/CSE/FOC/R20

Date: 16/8/23

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Any other comments:

T. Arul

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MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA GUNTUR



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CSE & ECE - 2022-2025



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Date: 16/6/23

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Any other comments:

C. V. Anand
PRINCIPAL
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PULLADIGUNTA GUNTUR-17



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Ref: MLEW/CSE/FOC/R20

Date: 16/6/23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based					
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA GUNTUR-17



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE

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Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)



Ref: MLEW/CSE/FOC/R20

Date: 16/6/23

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:


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Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)

Ref: MLEW/CSE/FOC/R20

Date: 16/6/23

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:


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PULLADIGUNTA GUNTUR-17



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Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)

Ref: MLEW/CSE/FOC/R20

Date: 16/6/23

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

T. Anub
PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA GUNTUR-17



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE



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Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)

Ref: MLEW/CSE/FOC/R20

Date: 21/3/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:


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Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)



Ref: MLEW/CSE/FOC/R20

Date: 12/3/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

Good

T. Anand
PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA GUNTUR



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CSE & ECE - 2022-2025



Approved by AICTE, New Delhi, Affiliated to JNTUK, Kakinada : : Accredited by "NBA" for our CSE & ECE and NAAC A+ Grade

Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)

Ref: MLEW/CSE/FOC/R20

Date: 19/3/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA GUNTUR-17



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Approved by AICTE, New Delhi, Affiliated to JNTUK, Kakinada : : Accredited by "NBA" for our CSE & ECE and NAAC A+ Grade

Pulladigunta (V) Vatticherukuru (M), Guntur (Dist.)



Ref: MLEW/CSE/FOC/R20

Date: 12/3/24

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓		✓		
8. Does the course/program of studies carry sufficient number of optional courses?			✓		
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

J. Anil
PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA GUNTUR-17



MALINENI LAKSHMAIAH

WOMEN'S ENGINEERING COLLEGE

(AUTONOMOUS)

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/4/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	/				
2. Is the Syllabus need based	/				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	/				
4. Is the Course content follows the corresponding reference materials	/	/			
5. Does the course/syllabus have good balance between theory and practice?	/				
6. Does the course/syllabus have created interest in the subject area?			/		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?				/	
8. Does the course/program of studies carry sufficient number of optional courses?				/	
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	/				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	/				

Any other comments:

The curriculum is effectively designed, though incorporating more practical and industry-relevant components could further benefit student learning.

Dr. P. Ramesh Babu
NAME OF THE STAFF

Dr. P. Ramesh Babu
SIGNATURE OF THE STAFF
PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-522017.

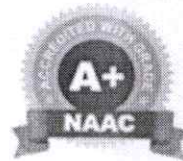


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WOMEN'S ENGINEERING COLLEGE

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/4/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

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Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program				✓	
2. Is the Syllabus need based			✓		
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?				✓	
4. Is the Course content follows the corresponding reference materials				✓	
5. Does the course/syllabus have good balance between theory and practice?				✓	
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?		✓			
8. Does the course/program of studies carry sufficient number of optional courses?				✓	
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

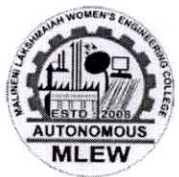
The curriculum is well - rounded, but adding more interactive elements and aligning it with current industry practices would further enhance student learning and engagement.

Manasa

NAME OF THE STAFF

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-522017.

SIGNATURE OF THE STAFF



MALINENI LAKSHMAIAH

WOMEN'S ENGINEERING COLLEGE

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/4/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program		✓			
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

The Curriculum is well-structured, but adding more hands-on learning and aligning it with current industry Practices could further enhance its relevance.

K. Sirisha
NAME OF THE STAFF

[Signature]

[Signature]
PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-522017.
SIGNATURE OF THE STAFF

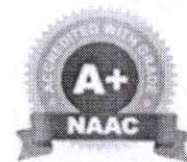


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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/11/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program		/			
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3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		/			
4. Is the Course content follows the corresponding reference materials			/		
5. Does the course/syllabus have good balance between theory and practice?		/			
6. Does the course/syllabus have created interest in the subject area?			/		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			/		
8. Does the course/program of studies carry sufficient number of optional courses?		/			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			/		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	/				

Any other comments:

The curriculum is Comprehensive and well-structured, but incorporating more interactive Learning opportunities and aligning it with industry demands would enhance its effectiveness.

I. Phaniendra Kumar
NAME OF THE STAFF

SIGNATURE OF THE STAFF

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-522017

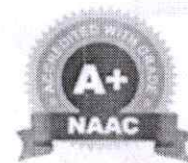


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Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/4/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

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(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
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2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials			✓		
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			✓		
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

The curriculum is well-structured, but periodic updates with industry trends and practical learning opportunities can make it more effective and relevant

P. Jaya

NAME OF THE STAFF

[Handwritten Signature]

PRINCIPAL
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR-522017

P. Jaya

SIGNATURE OF THE STAFF

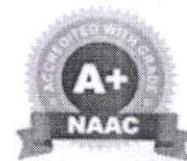


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WOMEN'S ENGINEERING COLLEGE

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/4/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program			/		
2. Is the Syllabus need based		/			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?			/		
4. Is the Course content follows the corresponding reference materials			/		
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7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?			/		
8. Does the course/program of studies carry sufficient number of optional courses?			/		
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate			/		
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		/			

Any other comments:

The curriculum is well-organized and covers essential topics, but integrating more experimental learning and industry-specific content would improve its practical relevance.

S. Kalpana
NAME OF THE STAFF

Principal
MALINENI LAKSHMAIAH
WOMEN'S ENGINEERING COLLEGE
PULLADIGUNTA, GUNTUR - 522017
S. Kalpana
SIGNATURE OF THE STAFF



MALINENI LAKSHMAIAH

WOMEN'S ENGINEERING COLLEGE

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/11/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

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Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	/				
2. Is the Syllabus need based	/				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	/				
4. Is the Course content follows the corresponding reference materials	/				
5. Does the course/syllabus have good balance between theory and practice?	/				
6. Does the course/syllabus have created interest in the subject area?	/				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	/				
8. Does the course/program of studies carry sufficient number of optional courses?	/				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	/				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	/				

Any other comments:

The curriculum is well-balanced and informative, but could benefit from incorporating more practical exercises and current industry trends to better prepare students for future challenges.

Dr. Chand Basha SK
NAME OF THE STAFF

ET And

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PULLADIGUNTA, GUNTUR - 522 017
chand Basha SK
SIGNATURE OF THE STAFF



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WOMEN'S ENGINEERING COLLEGE

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(Accredited by NACC A+ Grade | Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada)
Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.



Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/6/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program		<input checked="" type="checkbox"/>			
2. Is the Syllabus need based		<input checked="" type="checkbox"/>			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		<input checked="" type="checkbox"/>			
4. Is the Course content follows the corresponding reference materials		<input checked="" type="checkbox"/>			
5. Does the course/syllabus have good balance between theory and practice?		<input checked="" type="checkbox"/>			
6. Does the course/syllabus have created interest in the subject area?				<input checked="" type="checkbox"/>	
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	<input checked="" type="checkbox"/>				
8. Does the course/program of studies carry sufficient number of optional courses?	<input checked="" type="checkbox"/>				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		<input checked="" type="checkbox"/>			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		<input checked="" type="checkbox"/>			

Any other comments:

The curriculum is well-organized and student focused but incorporating more industry-organised skills and modern technology advancements would enhance its relevance.

T. Madhavi latha.
NAME OF THE STAFF

T. Madhavi latha

T. Madhavi latha
SIGNATURE OF THE STAFF

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Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/4/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?		✓	✓		
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:

The curriculum is thorough and well organized but integrating more practical and industry relevant content could enhance its effectiveness in preparing students for the workforce.

K. Sireesha
NAME OF THE STAFF

[Signature]

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Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/4/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

The Curriculum is well-rounded, but introducing more interactive and real-world applications could better equip students for future challenges.

Dr. K. Janaki Ramudu
NAME OF THE STAFF

T. Anand

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K. Janaki Ramudu
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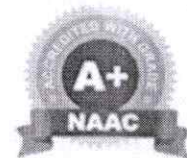


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Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/11/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

The Curriculum is Solid, yet integrating more practical and industry-relevant content could enhance its effectiveness in preparing students for the workforce.

M. Bathyusha
NAME OF THE STAFF

T. Anand
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Department of Information Technology

Ref: MLEW/IT/FOC/R20

Date: 9/6/2024

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

The curriculum is well-sounded, but introducing more interactive and real-world application could better equip students for future challenges.

D. U. Durgarani
NAME OF THE STAFF

T. Anand

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Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF CSE - DATA SCIENCE

Ref: MLEW/CSE-DS/FOC/R16

Date:

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments:

Bhuvan Rao

J. Sub
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DEPARTMENT OF CSE - DATA SCIENCE

Ref: MLEW/CSE-DS/FOC/R16

Date: 05/04/24

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials					
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	✓				

Any other comments: *Nil*

[Signature]
[Signature]

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DEPARTMENT OF CSE - DATA SCIENCE

Ref: MLEW/CSE-DS/FOC/R16

Date: 01/4/24

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:


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DEPARTMENT OF CSE - DATA SCIENCE

Ref: MLEW/CSE-DS/FOC/R16

Date: 01/4/24

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?	✓		✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?			✓		

Any other comments:

T. Anand

Siva

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PULLADIGUNTA, GUNTUR-522017.



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DEPARTMENT OF CSE - DATA SCIENCE

Ref: MLEW/CSE-DS/FOC/R16

Date: 01/04/24

TEACHERS' FEEDBACK ON CURRICULUM

Directions:


For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?		✓			
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:

N. H. U.


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Pulladigunta (Village), Vatticherukuru (Mandal),

Guntur-522017, Andhra Pradesh, India

Department Artificial Intelligence and Data Science



Ref: MLEW/AI&DS/FOC/R20

Date: 26/4/24

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?		✓			
6. Does the course/syllabus have created interest in the subject area?			✓		
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:

T. Anand
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MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE



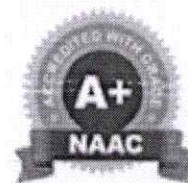
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Pulladigunta (Village), Vatticherukuru (Mandal),

Guntur-522017, Andhra Pradesh, India

Department Artificial Intelligence and Data Science



Ref: MLEW/AI&DS/FOC/R20

Date: 26/4/2024

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

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(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials	✓				
5. Does the course/syllabus have good balance between theory and practice?			✓		
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:


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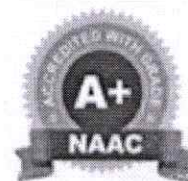
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Pulladigunta (Village), Vatticherukuru (Mandal),

Guntur-522017, Andhra Pradesh, India

Department Artificial Intelligence and Data Science



Ref: MLEW/AI&DS/FOC/R20

Date: 26/04/2024

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based	✓				
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?		✓			
4. Is the Course content follows the corresponding reference materials		✓			
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?	✓				
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?	✓				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:


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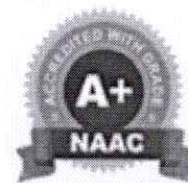
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Department Artificial Intelligence and Data Science



Ref: MLEW/AI&DS/FOC/R20

Date: 26/04/24

TEACHERS' FEEDBACK ON CURRICULUM

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	<input checked="" type="checkbox"/>				
2. Is the Syllabus need based		<input checked="" type="checkbox"/>			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	<input checked="" type="checkbox"/>				
4. Is the Course content follows the corresponding reference materials		<input checked="" type="checkbox"/>			
5. Does the course/syllabus have good balance between theory and practice?		<input checked="" type="checkbox"/>			
6. Does the course/syllabus have created interest in the subject area?		<input checked="" type="checkbox"/>			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	<input checked="" type="checkbox"/>				
8. Does the course/program of studies carry sufficient number of optional courses?	<input checked="" type="checkbox"/>				
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	<input checked="" type="checkbox"/>				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?	<input checked="" type="checkbox"/>				

Any other comments:

A. Anil
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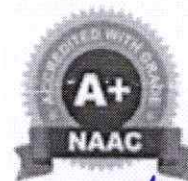
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Guntur-522017, Andhra Pradesh, India

Department Artificial Intelligence and Data Science



Ref: MLEW/AI&DS/FOC/R20

Date: 26/04/2024

TEACHERS' FEEDBACK ON CURRICULUM


Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	<input checked="" type="checkbox"/>				
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Any other comments:


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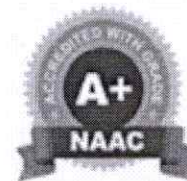
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TEACHERS' FEEDBACK ON CURRICULUM

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(5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree)

Curriculum Evaluation:	5	4	3	2	1
1. Is the Syllabus suitable to the program	✓				
2. Is the Syllabus need based		✓			
3. Were the Aims and Objectives of the syllabus well defined and clear to the teachers and students?	✓				
4. Is the Course content follows the corresponding reference materials			✓		
5. Does the course/syllabus have good balance between theory and practice?	✓				
6. Does the course/syllabus have created interest in the subject area?		✓			
7. Does the course/syllabus of this subject increase student knowledge and perspective in the subject area?	✓				
8. Does the course/program of studies carry sufficient number of optional courses?			✓		
9. Does the books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
10. Do you have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations?		✓			

Any other comments:

J. Anand

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